Classroom product - teacher goals and related tasks - Example Only

## Help Students Succeed

~ Quickly gauge whether students understand the material.

## 1. Ask a question to the entire class <br> 2. Understand which topics are most difficult for students

Allocate right amount of time to subjects
which require more classroom instruction

MEASUREABLE METRIC

Quickly gauge which students need help

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1. Respond to student question <br> 2. Find out which students need help <br> 3. View results of student participation
}

Allocate the right kind of attention to the right students.

Student Engagement

[^0]Task: Ask a question to the entire class

## Edmodo


A. Home page contains a list of frequently used interactions grouped together. Tap Quiz.

B. Multiple choice is selected by default. Tap 'add first question' or load from exisitng list/library.

 in the list and is clearly marked. Enter question and replies. The tap 'assign quiz'



## Takaways

-Centralize all frequently used teacher tasks on one place that is visible immediately after log in. -Make it clear when user is in 'adding the quiz mode'. Progressively disclosure for subsequent interactions
-Put minimum required inputs for answers automatically.
-Designate a field for the correct answer automatically so user enters it correctly first time.
-Sharing a quiz and creating a quiz should be clearly differentiated and independent actions -Distinguishes between creating a new quiz and loading from library

## Our Edge

-Integration with Kno system

## Schoology



B. Once in a course, 'add materials' select 'add quiz'

with checkbox. Then click 'create question.'

D. Tap 'add questions'

## Takaways

-Excellent IA.. tasks are organized in a menu using language and groupings which are familiar. -tasks are presented progressively in a way that makes sense for user. Quizes are inside courses - page layour presents global navs at the top and non global items in the page

- extremly flexible UI accomodates many usecases
- navigating between pages and tasks was made clear


## Differentiated Features

- 5 types of quizes
- Advance scheduling of quizes
- Add quiz to gradebook
-Send quizes to specific recipients
- Feed indicates when quiz was created, posted
- Feed contents are unique to the teacher
-teacher verification
- email verification


# eReader comparison (example only) 



This document is a visual comparison between readers for these features:
Font size/face change
Margin change
Pagination (epub locations)
Highlights
Notes

## Purpose

The intention of this comparison is to identify trends and industry standard best practices.

Kobo, Nook, Kindle, Marvin, Deseret Bookshelf and iBooks were chosen for their high ratings, large customer base passionate customer advocacy or award winning UX.

Os was chosen because companies focus their highest degree of functionality available into iOs first. Windows 7 versions were also evaluated but are not included in this doc

## Reader settings and pagination comparison



Reader 'view settings'
increase accessibility with :
brightness, font size, margin, background color, theme, line spacing, page turn options,
page layout options, publisher defaults, justification


## Scrubbing involves states

1. scrubber revealed on tap in the area
2. while scrubbing, pagination appears

## Takeaways

## Reader Settings

Location of menu is normally near the TOC and at the top of the page on either the left or right.

All items that increase accessibility of the reading experiene are typically grouped together. This includes, font size, page theme, brightness, text to speech etc
ncluding 3 themes is standard best practice.
Including at least 5 font sizes is standard
Other important menu items such as search, TOC are at the top of the page.

## Highlights

Default highlight color is yellow.
Highlight color and note color correspond
Highlight labels are non standard.
Including 5-6 highlight colors is best practice
Highlights and notes are grouped for easy retreival.

## Journal

Deseret Bookshelf provided the simplest navigation as it is designed for not only reading, but search and study as well.

Thumbnails are not typicaly provided as page references with notes and highlights. Instead the page number/ location or \% is included.

Applications do not distinguish between a collection of notes and a journal/notebook.
"Annotations" is the most common word used to indicate the total highlights, notes and bookmarks or other usergenerated markup.

## End of this Example

# User Zoom Study (example only) <br> <br> Prepared by Deneva Goins 

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## About

Original purpose of survey was to gather feedback from users on purchase flow and satisfaction with reader usability.

This report contains data collected from kno.com during the period June- Aug 2015.

## Participation

Total Unique Visitors ,
100,751

Participants 400

Completes
200

## Top 5 Screen Resolutions


$768 \times 1024$

$1366 \times 768$

$1280 \times 800$

$1440 \times 900$

$1024 \times 768$
30\%
20\%
10\%
15\%
$5 \%$

## User Feedback

## Did you accomplish your goal?

Overall, $48 \%$ of respondents accomplished their goal.


## Feature ranking

"The app on my device works great but I would love to see more flexibility with the pen"


Information has been changed or removed to comply with NDA

## Would you recommend us?



## Key Takeways

- Performance is the primary source of frustration for the respondents. Users are having trouble:
- Accessing purchases
- Turning pages
- Syncing and account access across devices is most problematic and should be further investigated for improvements.
- Ability to listen to books is most requested feature
- Most of the web traffic are students; Content strategy should be focused on students.


## End of example

user testing


[^0]:    UNCATEGORIZED TASKS
    (These do not directly align to any of the above stated goals)

    - Create a 2 step activity
    - Post an announcement
    - Take Attendance
    - Delete a question
    - Toggle In Class
    - Select Avatar
    - Create an assignment
    - Start a live class session
    - Reset the classfeed
    - Archive the class feed

